

JETSET Foundation Assessment Components

JETSET Foundation Reading Test 1 hour
40 marks

The paper consists of six short, multiple choice tasks which test recognition of individual lexis and grammatical forms. Picture cues feature largely in testing at this level.

The tasks include:

- selecting from a list of words to fill a gap in short word-groups
- sorting jumbled sentences into correct word order
- matching numerals to their spellings
- matching the correct response to questions
- selecting a picture to show understanding of instructions and simple actions
- locating the position and identifying the colour of named objects on a picture

JETSET Foundation Listening Test 30 minutes
20 marks

The test has two parts; each consists of a number of short texts of sentence length, recorded on disc. The sentences are read slowly, twice, allowing candidates time to make their response. Verb usage is largely restricted to the present tense of the verbs “to be” and “to have”.

- in the first part, the candidates have to indicate understanding of the main information in each of ten items by selecting from three multiple-choice options in pictorial form.
- in the second part, the candidates have to select True or False in response to ten statements made about locations and colours in a picture.

JETSET Foundation Speaking Test 5 minutes
(Optional) 20 marks

The Speaking test consists of three parts and should last about five minutes for each candidate. Usually two candidates take part in a testing session together. The tests are conducted by an internal assessor and Parts One and Two are based on material externally set by EDI. The Assessor is provided with sufficient material to ensure a reasonable rotation of tasks across the group(s) of candidates being examined.

In **Part One**, the candidates respond to two or three Personal Profile questions based on the functions, topics and vocabulary prescribed in the content of this specification. This part of the test should last for approximately 1 minute per candidate. The material for Part One is provided as a list of questions for the Assessor to draw from.

In **Part Two**, the candidates, working with the Assessor, take part in a two minute structured interchange, describing people or a scene, their location/ its contents. The material for Part Two takes the form of pictures of scenes/ people. Each candidate has a variant of the same material.

Part Three takes the form of a simple conversation extended from the topic in Part Two and should last for approximately two minutes.